

Hunter's Creek Elementary School

TWDL 4th Grade

2023-2024

*Successful
Organized
Accountable
Respectful*



Sra. Cabán & Ms. Hahn

OCPs

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways that lead our students to success.

HCES STAFF

- **Principal:** Dr. Martin
- **Assistant Principal:** Mrs. DePriest
- **Secretary & Bookkeeper:** Ms. Robles
- **Testing Coordinator:** Mrs. Patterson
- **Media Specialist:** Mrs. Parisi
- **ELA & MTSS Coach:** Ms. MacDonald
- **Science Coach:** Mrs. Ortiz
- **Staffing Specialist:** Mrs. Grodzienski
- **TWDL Magnet Prog. Coordinator:** Mrs. Burke
- **ESOL Compliance Specialist:** Mr. Soto
- **School Counselor:** Ms. Huertas

*Contact information for all staff can
be found at
hunterscreekes.ocps.net*

4th Grade Team

Mrs. Denaro

Ms. Beazley

Mrs. Brady

Mrs. Cabán - Dual Language

Ms. Hahn - Dual Language

Mrs. Holmes

Ms. Parker

Ms. Plowright

Meet the Teachers

Sra. Cabán

- From Moca, PR.
- Wife and mother of three boys
- BA in Elementary Education from the University of Puerto Rico
- MA in ESOL from Universidad del Turabo, PR.
- Certified in Elementary K-6 & Exceptional Student Education
- 9 years of teaching experience in Puerto Rico and Orlando, FL.

Ms. Hahn

- From Chicago (mostly)
- Two grown daughters
- One new son-in-law
- A grand-dog AND a grand-cat
- BA Psych Benedictine University
- MAT Elementary Ed National-Louis
- Certified in Elementary K-9 with endorsements in Reading and SS
- 15 years of experience in teaching, coaching and leadership

Daily Schedule- MTRF

Sra. Cabán's Homeroom

- 8:45-9:30 Science
- 9:30-10:15 Specials
- 10:15-12:00 Spanish (S.S. and Health)
- 12:00-12:45 Recess and Lunch
- 12:45- 1:30 Math
- 1:30- 3:00 ELA

Ms. Hahn's Homeroom

- 8:45-9:30 Math
- 9:30-10:15 Specials
- 10:15-12:00 ELA
- 12:00-12:45 Recess and Lunch
- 12:45- 1:30 Math
- 1:30- 3:00 ELA (SS)

Wednesday Schedule

Sra. Cabán's Homeroom

8:45-9:30	Intervention
9:30-10:15	Specials
10:15-11:15	Spanish
11:15-12:15	ELA
12:15-1:00	Recess and Lunch
1:00-2:00	Math

Ms. Hahn's Homeroom

8:45-9:30	Math
	Intervention
9:30-10:15	Specials
10:15-11:15	ELA
11:15-12:15	ELA
12:15-1:00	Recess and Lunch
1:00-2:00	Math
	Intervention

HCES Specials Area

Mrs. McCarthy (Art)

Ms. Lane (Music)

Mr. Campbell (Physical Education)

Students have PE three times each week.
Please send students in sneakers/tennis shoes
on PE days for safety.

*Please also send water bottles everyday,
but especially for PE*



General Information

- Office Hours: 7:30 am - 4:30 pm
- Instruction Hours: 8:45 am - 3:00 pm
(Monday, Tuesday, Thursday, Friday)
 - 8:45 am - 2:00 pm (Wednesday)
- Breakfast Service: 8:00 am - 8:35 am
- All Other Students Enter Building: 8:15 am
- Tardy Bell: 8:45 am

Attendance

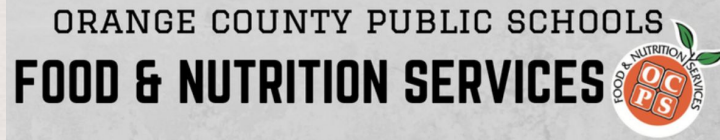
- ❑ Please be sure to send in a separate absence note when your child is absent.
- ❑ Please include on the note:
 - Date of absence
 - First and last name of student
 - Reason for absence
 - Your Signature
- ❑ The attendance clerk will determine excused/unexcused status.
- ❑ Classwork is done in class and in many cases cannot be made up.
- ❑ Homework is not a substitute for instruction, but an extension of the concepts taught in class. When possible, students will be given two days or less to make up assignments for "excused absences". Two days for each day absent.

Changes to Dismissal

- All changes to dismissal must be made via the front office. Please contact the office directly about changes. As a courtesy to the teacher, please send a message via Talking Points regarding effective changes and dates.
- If your child has a temporary change in dismissal during the day, please contact the office.

Nutrition

Free breakfast and lunch are provided to all students.



We also take a few minutes for a daily working snack, mid-morning. Please send one healthy item, packed separately from your student's lunch.



talkingpoints

Talking Points

- School two-way communication messaging app that allows teachers to communicate with families in their home language.
- Parent Communication
 - Class Messages and Stories
 - Class Announcements
 - Safe & private parent/teacher messages
- Community Building
 - Parents can receive alerts about upcoming events, community resources and flyers, etc.

Specials

BLUE TEAM

- Music: Monday
- Gym: Tuesday, Wednesday, Thursday
- Art: Friday

GREEN TEAM

- Music: Thursday
- Gym: Monday, Wednesday, Friday
- Art: Tuesday

HORARIO DE ESPECIALES

9:30-10:15

Equipo Verde

Lunes	Martes	Miércoles	Jueves	Viernes
Educación Física 2	Arte	Educación Física 3	Música	Educación Física 1

Equipo Azul

Lunes	Martes	Miércoles	Jueves	Viernes
Música	Educación Física 1	Educación Física 3	Educación Física 2	Arte

Digital Programs

- ★ Wonders
- ★ Exact Path
- ★ Canvas
- ★ Envision Math
- ★ SuccessMaker
- ★ Study Island
- ★ Performance Matters
- ★ Xtra Math
- ★ Nearpod
- ★ Isation

Technology Procedures

- Devices go to and from school every day.
- Chargers go home nightly to ensure that all devices are fully charged every morning.
- Students are responsible for charging their computers every night to be prepared for school the next day.
- If there are damages, contact the school and bring the device in.
- Please complete the Parent Technology Media, and Information Consent Form via the [Parent Online Portal](#).

Assessment and Monitoring

- Teachers participate in Weekly PLC Meetings and Monthly Data Meetings
- Data is Tracked-
 - Exact Path Reading and Math Diagnostics
 - Exact Path Success Rates
 - Assessments
 - Math
 - Reading
 - Science

Curriculum

ELA/SLA

We use the Wonders reading program that provides students with both independent and collaborative learning opportunities.

During the reading block students are provided both whole group and small group instruction to ensure that all students are successful.

MATH

We are using Envision Math with a Saavas integration component. The program provides access to all levels of learners with interactive videos and digital math tools!

It is very important that students practice their multiplication and division facts daily.

We are also pleased to be using Successmaker. This is a personalized learning program system for continuously adaptive intervention and differentiation. This program supplements the daily core mathematics instruction.

Curriculum- Science

- Science includes many hands on inquiries as well as class demonstrations. This helps students understand the scientific concepts that are taking place.
- Science involves a lot of vocabulary. We encourage you to practice this at home!

Curriculum- Social Studies and Health

- We embed historical texts during ELA and Reading intervention.
- The purpose of this course is to provide students with the opportunity to gain knowledge and skills necessary to make healthy choices with the overall goal of improving quality of life, as well as describe the relationships between a healthy behavior, environment and personal health.

Homework

- Students will write their homework assignments in their agendas, so please check it daily.
- Recurring homework assignments that they will have for Sra. Cabán are Istation and Study Island.
 - Istation requires 45 minutes a week unless told otherwise.
 - Study Island requires a score of 80% or higher on the practice questions.
- For Ms.Hahn, Math homework will usually be given Monday-Thursday. Students are encouraged to use XtraMath at home, for Multiplication and Division. Independent reading of 20 minutes per night.

Grading Policies

Grades are weighted in the following categories :

- Classwork 20%
- Labs/Projects 20%
- Quizzes 25%
- Tests 35%

Skyward

Step #1: Go to ocps.net

Step #2: Click the Student and Parent tab

Step #3: Scroll down to Skyward link

Skyward- Grades

- Grades will be updated in Skyward weekly.
- Progress Reports and Report Cards will be available in Skyward and sent home each 9 Weeks.

F.A.S.T Testing

- This assessment is administered three times per year to track your child's progress in learning the B.E.S.T standards.
- Your child participated in the first administration of this test for Reading and Math last month. Results are for informational purposes only.
- Next assessments will be administered in December and May

Two-Way Dual Language Goals

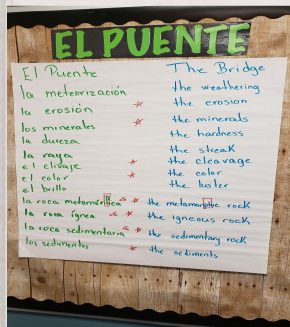
Objetivos Programa de Inmersión de Doble vía de Lenguaje



- To create a classroom environment that promotes **linguistic** and **cultural equality** and fosters **positive attitudes** toward others.
- To develop **interpersonal**, **academic content**, and **linguistic competence** in English and Spanish.
- To develop and use **higher level cognitive skills** in Spanish and English.
- To become a **bilingual, bi-literate**, and **bicultural** global citizen.

How bridging is accomplished at HCES?

¿Cómo se logra el bridging en HCES?



- It is student-centered
- Students are guided to communicate what they have learned in the other language.
- There is contrastive analysis, during which the students identify structural similarities and differences between the languages.
- A bridge occurs at the end of a unit in Science, Social Studies and Math.
- Students understand that what they learned in one language can be applied to the other.



How can I support my child's success in the TWDL program? ¿Cómo puedo apoyar el éxito de mi hijo en el programa dual?



- Study with your child at least 30 minutes per night (even if there is no homework)
Estudie con su hijo al menos 30 minutos por noche (incluso si no hay tarea)



Suggested activities:

- Label common household items and or practice the **Language of the Day** to the extent possible. Etiquete los artículos comunes del hogar y o practique el Idioma del día en la medida que sea posible.



- Watch with your child, cartoons or appropriate programs on TV that are broadcasted in the second language. Watching movies that they know in their first language with audios in the second language might be beneficial for the second language development. **Vea con su hijo, dibujos animados o programas apropiados en la televisión que se transmiten en el segundo idioma. Ver películas que conocen en su primer idioma con audios en el segundo idioma podría ser beneficioso para el desarrollo del segundo idioma.**



- Play games with your child in which they must use their second language. **Juegue juegos con su hijo en los que debe usar su segundo idioma.**

How can I support my child's success in the TWDL program? ¿Cómo puedo apoyar el éxito de mi hijo en el programa dual?



During your commute from home to school and vice versa, listen to music in the second language. Listen to audiobooks in the second language from the public library, the school library or the electronic resources the school offers for you. Durante su viaje de casa a la escuela y viceversa, escuche música en el segundo idioma. Escuche audiolibros en el segundo idioma de la biblioteca pública, la biblioteca escolar o los recursos electrónicos que la escuela le ofrece.



Collaborate as an audience for your child when practicing speaking, reading aloud, writing or dramatizing in the second language. **Colabore como una audiencia para su hijo cuando practique hablar, leer en voz alta, escribir o dramatizar en el segundo idioma.**



Participate with your child in the cultural events at school offered by the TWDL Program. Participe con su hijo en los eventos culturales en la escuela ofrecidos por el Programa Dual.

Communication

- Monthly Newsletters
- Talking Points
- Please feel free to email us at
 - arlene.caban@ocps.net
 - anastasia.hahn@ocps.net



Conference Night

-We will host a school wide conference night very soon. However, if you need to discuss your child's progress before that time, please email us so that we can arrange a conference.

-Conferences may be held digitally if needed.

Cell Phone Policy



Effective July 1, 2023, [section 1006.07\(2\)\(f\), Florida Statutes](#), now provides that "a student may not use a wireless communications device during instructional time.

The 2023-2024 Code of Student Conduct requires that wireless communications device(s)* be silenced and put away (in a backpack or purse) during the school day while on campus, including lunchtime and transitioning between classes.

**Wireless communication devices include but are not limited to, cell phones and/or auxiliary/ancillary devices such as watches and ear buds.*

Cell Phone Policy Continued



The following actions will be taken if a student violates OCPS' cell phone policy:

- Confiscation (Item returned at the end of the day)
- Detention
- Positive Alternative to School Suspension (PASS)
- Out-of-School Suspension (OSS)

At no time shall OCPS be responsible for theft, loss or damage of cell phones or other electronic devices brought onto district property



The Science of Reading

What is the Science of Reading?

Instructional Shifts in OCPS

The **Science of Reading** is research from thousands of studies that tells us about how people learn to read.

Word Recognition	x	Language Comprehension	=	Reading Comprehension
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Structured Literacy is an approach to reading instruction that is explicit, systematic, cumulative, sequential and multisensory.

OCPS is creating a stronger alignment with the Science of Reading through explicit instruction for both **word recognition** and **language comprehension** to help students become successful readers.

- Read different types of books
- Ask questions before, during, and after reading
- Play word games
- Discuss new words included in the text
- Ask your child's teacher for more tips

How Do We Implement?

Activities for Home

Ways to get involved at HCES

- **ADDitions Volunteer**
- **PTA**
- **School Advisory Council**
- **Multilingual Parent Leadership Council**
- **Two-Way Dual Language Parents' Advisory Committee**



- Volunteers are needed to help throughout the school.
- In order to be able to volunteer or to be considered as a chaperone on a field trip, you must fill out an ADDitions Form located on the OCPS Website.
- <https://www.ocps.net/cms/One.aspx?portalId=54703&pageId=89698>



HCES PTA Information

HCES PTA is a volunteer team of parents, guardians, teachers, students and community partners that are committed to making every child's potential a reality by engaging and empowering families and communities to advocate for all children.


HCES PTA helps support the school in various ways throughout the year.

Visit our website to get involved!

<https://hcespanthers.memberhub.com/> . This is where families can purchase memberships and school apparel.



Thank you for choosing OCPs and HCES!

 us on Facebook

<https://www.facebook.com/HunterscreekElementary/>



We will now be happy to answer any questions you may have.